

Literacy in the Kitchen

Write a senses poem describing what you can see, hear, feel, taste and smell in the kitchen or create a recipe that rhymes.

Explore the conventions of food advertising on film or in print by looking at a range of examples and then create your own food advertisement.

Organise a debate based on a kitchen related issue such as whether it is better to buy ready-made pizzas or make your own based on a range of factors such as nutrition, the environment, cost, etc.

Create a placemat showing where the knife, fork and glass should be placed. You could also add different symbols such as cut, peel, like, dislike, wait, finish, choose, etc to assist younger students and students with special needs.

Create a job advert for particular roles in the kitchen listing the particular skills required and write application letters in response to the advert.

Design a menu for a meal at home including the ingredients that your family enjoys eating.

Use photographs from the kitchen as the basis for word cards which can then be used for snap, bingo and memory games.

Make your own spelling activities, Scrabble or word search with new vocabulary, technical terms and words encountered in the kitchen.

Write a persuasive writing piece encouraging the reader to try a particular recipe.

Search for recipes in old Australian cookery books and compare these to recent Australian cookery books. Discuss the changes in cuisines and influences can you see (such as an increased use of Asian flavours and dishes) and suggest possible reasons for the changes.

Explore the features of a recipe such as ingredients lists, method, etc.

Write a procedural text documenting the steps in a recipe.

Explore and research different countries and cultures through recipes and think about what food tells us about the country's climate, agriculture, etc. Make comparisons between these countries and Australia.

Read Possum Magic and then create the different Australian foods mentioned in the story.